**Syllabus**

**Mrs. Boyle**

**Course: Integrated Science**

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**Course Description:**

This course emphasizes how Earth is a unique system that supports life, defined by the interaction of matter and energy through dynamic processes. This course provides a foundation of physical science, life science, and earth science that will build a solid knowledge base to prepare students for both future science courses and graduation requirements. The level of rigor of the course will also prepare the student for higher education, should the student choose to do so. The concepts of the course will be enhanced by scientific investigations and an emphasis on mathematical, reading, and writing skills.

**Class Expectations:**

* Come to school
* Arrive on time
* **TURN IN YOUR PHONE**
* Be prepared for class (**BRING A PENCIL AND YOUR NOTEBOOK**)
* Show respect to everyone in the classroom
* Never bring food or drinks to class
* Maintain proper safety procedures during labs
* Remember that you are here to learn

**Grading:**

The course grade is based on a weighted average of your performance on the categories listed below. A weighted average is similar to an arithmetic mean; however, instead of each of the data points contributing equally to the final average, some data points contribute more than others. The proportions are weighted as follows:

**Grade Proportion**

Exams 25%

Quizzes and Labs 25%

Homework, Classwork, and Participation 25%

Midterm and Final Exam 25%

**Homework**:

In order to get the most out of this course we need to keep it fresh in our minds. Homework will help prepare you for quizzes and tests, so please take it seriously. Everyone is expected to do his and her own work. Homework will be checked and graded on completeness. If all or any portion of the homework is not done, you will receive a zero. We often go over a homework assignment on the day it is due. Thus, **late homework is NOT accepted**. If you are absent, please show me your assignment the day you come back.

**Classwork:**

You will be assigned work to do in class. The expectation is that you will be working on the assignment. Students that are on task will receive a 100% for the classwork assignment. Students that are not on task will receive a zero.

**Participation:**

A class participation grade will be based on arriving to class on time, being prepared, paying attention, answering questions, following directions, and cooperating in class. Being late, misbehaving, and being unprepared will result in point deductions.

**Exams and Quizzes:**

All exams and quizzes will be announced in advance. Once an exam or quiz has been announced, students are responsible for bringing home their study material every night. If you are absent the day before an exam or quiz, you are still expected to take the assessment on the announced day. If you are absent the day of a quiz or exam, expect to take the assessment the day you return to school. If you are absent more than one day, extra time to make up the assessment will be given equal to the number of days absent. Failure to make up an assessment within these time frames will result in a zero.

**Extra Credit:**

Only one extra credit project per student is allowed per quarter. Students must complete the project independently. The project must be relevant to a topic that was covered within the quarter. Extra credit projects will add points to students’ quarter grade. All extra credit projects must be submitted no later than one week before the end of a quarter.

**Cheating:**

Cheating includes, but is not limited to: looking off of another student’s work, copying another student’s work, use of cheat sheets, storing information on calculators, and plagiarism. If a student is caught cheating by me or another teacher/substitute on a quiz, exam, or homework assignment, they will receive a zero percent.